CLASS TEACHER PERSON SPECIFICATION (Essential and Desirable)

FAITH COMMITMENT	
Promote the school's Christian mission, values and aims	E
Support the distinctly Anglican ethos of the school	E
To be able to lead school worship	D
Full and active member of a church in membership of Churches Together in England.	D
SKILLS	
Ability to inspire and motivate children	E
Ability to assess children, use AfL effectively and plan accordingly; catering for each child's needs	E
Ability to promote disciplined behavior throughout the class and school; and to have a positive approach to behavior management	E
Strong inter-personal skills to develop pupil and parental relationships	E
Work effectively as a member of a team	E
Communicate effectively (both orally and in writing) to a variety of audiences	E
Use IT to enhance children's learning as well as for planning, developing the curriculum and communicating	E
Ability to identify own learning needs	E
Excellent communication skills	E
Excellent organisational skills	E
Ability to prioritise, work under pressure and to meet strict deadlines	E
Ability to work as part of a team	E
Evidence of outstanding lesson observations	E
Show evidence of commitment to taking an active part in school life, including out of school hours activities	E
Evidence of continuous professional development and commitment to further professional development relating to curriculum/learning and teaching	E
QUALIFICATIONS	
Qualified Teacher status	E
Degree level qualification	E
KNOWLEDGE	
Effective teaching and learning styles	E
The theory and practice of providing effectively for the individual needs of all children	E
Understanding the core subject curriculum guidance, and principles and developments of the National Curriculum	E
The monitoring, assessment, recording, tracking and reporting of pupils' progress	E
The statutory requirements of legislation concerning Equal Opportunities, Health and Safety, SEND and Safeguarding and Child Protection	E
Understanding of current developments regarding Education and the curriculum	D
Understanding the positive links necessary within a school, and in turn with all its stakeholders	D

EXPERIENCE	
Experience of teaching in more than one Key Stage	D
Experience of planning, teaching and assessment within upper Key Stage 2	E
Experience of working effectively in partnership with parents	E
Experience of leading a subject area, with ability to show whole school improvement	D
Experience and willingness to provide extra-curricular activities for children	E
APTITUDE AND ATTITUDE	
Ability to work independently on own initiative and also to contribute as part of a team	E
Willingness and ability to be flexible in duties and hours worked	E
Ability to get on well with a wide variety of people, be tactful and ensure confidentiality	E
An interest in issues relating to teaching & learning	E
Smart and professional appearance	E
Commitment to safeguarding and protecting the welfare of children	E