

## TEACHING ASSISTANT PERSON SPECIFICATION (Essential and Desirable)

<b>EDUCATION &amp; TRAINING</b>	
To have a qualification in Childcare (NNEB or NVQ) or equivalent qualification or experience of working with children.	E
Willingness to take part in appropriate training and personal and professional development as directed by the school management team	E
<b>EXPERIENCE</b>	
Experience of working with primary aged pupils	D
Experience of working with pupils with Special Educational Needs	D
Experience of Safeguarding children	E
Experience in delivering academic and therapeutic interventions	D
Experience in delivering first aid, medication, personal/intimate care, physical intervention/behaviour management strategies	D
<b>CURRICULUM</b>	
Knowledge of the National Curriculum	D
<b>KNOWLEDGE</b>	
Knowledge of how to safeguard children	E
An understanding of the varied needs of children as they develop socially and academically.	E
A knowledge of behaviour management techniques that support school and classroom practices and behaviour during playtimes/ lunchtimes.	E
Knowledge of the value of constructive play	D
<b>SKILLS</b>	
Able to communicate effectively with children and parents	E
Ability to work as part of a team	E
Ability to manage time effectively	E
Ability to take direction	E
Excellent De-escalation Skills	D
High standards of written and spoken English that supports pupils' learning	E
Organisational skills	E
Ability to use IT, including the internet and email	E
Initiate games and activities appropriate to the age of the children	D
Remain calm in a crisis	E
Recognise behaviour giving cause for concern, and inform teaching staff	E
<b>PERSONAL QUALITIES</b>	
An ability to inspire and motivate young children	E
Patience, understanding, caring, sense of humour	E
Adaptable and flexible to the needs of the children	E
Respect confidential information	E
Ability to work on own initiative	E
Calm under pressure	E
Tolerant	E