

Class Teacher Person Specification – Blackmoor Park Infant School

Criteria	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Qualified Teacher status 	<ul style="list-style-type: none"> Evidence of continuous INSET and commitment to further professional development
Experience	<p>The Class Teacher should have experience of:</p> <ul style="list-style-type: none"> Teaching throughout Early Years & Key Stage 1 Experience of working collaboratively with other colleagues. Working in partnership with parents and other stakeholders 	<p>In addition, the Class Teacher might have experience of:</p> <ul style="list-style-type: none"> Experience of teaching Read Write Inc phonics Understanding of teaching for mastery approach
Knowledge and understanding	<p>The Class Teacher should have knowledge and understanding of:</p> <ul style="list-style-type: none"> The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); Statutory National Curriculum requirements at the appropriate key stage; knowledge of the curriculum. Monitoring, assessment, recording and reporting of pupils' progress; Effective teaching and learning styles. Cross curricular learning and teaching. Effective behavior management strategies 	<p>In addition, the Class Teacher might also have:</p> <ul style="list-style-type: none"> Experience of effective transition from Early Years Foundation Stage (EYFS) to Key Stage 1
Skills	<p>The Class Teacher will be able to:</p> <ul style="list-style-type: none"> Promote the school/trust aims positively, and use effective strategies to monitor motivation and morale. Communicate effectively (both orally and in writing) to a variety of audiences; Create a happy, challenging and effective learning environment. Be proactive as a key team player. 	
Personal characteristics	<p>Approachable Committed Enthusiastic Positive</p>	<p>Able to motivate self and others Calm under pressure Well-organised Nurturing</p>