



**Class Teacher Person Specification – Fixed Term – August 2025**

Criteria	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>Qualified Teacher status</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of continuous INSET and commitment to further professional development</li> </ul>
<b>Experience</b>	<p><b>The Class Teacher should have experience of:</b></p> <ul style="list-style-type: none"> <li>Teaching throughout Key Stage 1</li> <li>Experience of working collaboratively with other colleagues.</li> <li>Working in partnership with parents and other stakeholders</li> </ul>	<p><b>In addition, the Class Teacher might have experience of:</b></p> <ul style="list-style-type: none"> <li>Teaching in EYFS</li> <li>Experience of teaching Read Write Inc phonics</li> </ul>
<b>Knowledge and understanding</b>	<p><b>The Class Teacher should have knowledge and understanding of:</b></p> <ul style="list-style-type: none"> <li>The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies);</li> <li>Statutory National Curriculum requirements at the appropriate key stage; knowledge of the curriculum.</li> <li>Monitoring, assessment, recording and reporting of pupils' progress;</li> <li>Effective teaching and learning styles.</li> <li>Cross curricular learning and teaching.</li> <li>Effective behavior management strategies</li> </ul>	<p><b>In addition, the Class Teacher might also have:</b></p> <ul style="list-style-type: none"> <li>Experience of effective transition from Early Years Foundation Stage (EYFS) to Key Stage 1</li> </ul>
<b>Skills</b>	<p><b>The Class Teacher will be able to:</b></p> <ul style="list-style-type: none"> <li>Promote the school/trust aims positively, and use effective strategies to monitor motivation and morale.</li> <li>Communicate effectively (both orally and in writing) to a variety of audiences;</li> <li>Create a happy, challenging and effective learning environment.</li> <li>Be proactive as a key team player.</li> </ul>	
<b>Personal characteristics</b>	<p>Approachable Committed Enthusiastic Positive</p>	<p>Able to motivate self and others Calm under pressure Well-organised Nurturing</p>