

Grade 2 Early Years Practitioner Level 2 – Person specification



Attributes	Essential	Desirable
Qualifications and experience	<ul style="list-style-type: none"> • Completion of a recognised Level 2 Early Years and Childcare qualification • Level 2 or equivalent qualification in English/Literacy and Mathematics/Numeracy • Experience of supporting teaching and learning of age ranges relevant to the post. • Recent and up to date Professional Development Activities 	<ul style="list-style-type: none"> • Recent experience of successfully delivering sessions with aged 0 to 5. • First Aid qualification. • Specific EYFS qualification • Level 3 qualification related to the role
Knowledge and understanding	<ul style="list-style-type: none"> • A minimum experience of 3 years of working in a childcare setting with 0 – 3 year olds. • Thorough knowledge and understanding of safeguarding children. • Experience of being a key worker or equivalent, making observations and maintaining individual learning journals. • Be familiar with EYFS Welfare Requirements. 	<ul style="list-style-type: none"> • Experience of teaching children with a wide spectrum of needs.
Skills and attributes	<ul style="list-style-type: none"> • Ability to operate at a level of understanding and competence equivalent to NVQ Level 2 standard • Ability to relate well to children • Ability to work as part of a team with good communication skills • Enthusiasm for working with young children with a flexible attitude to work • Ability to make effective use of ICT to support teaching and learning 	<ul style="list-style-type: none"> • Time management skills • Organisational skills • Administrative skills • Knowledge of GDPR
Strategic direction and development of the school	<ul style="list-style-type: none"> • Have a specialist skill(s) within Early Years including wider pre-school activities and supporting other Kindergarten colleagues. • Clear evidence of whole Nursery/school impact through recent work. 	<ul style="list-style-type: none"> • Experience of transition across EYFS & KS1. • Experience of collating case studies to demonstrate impact of actions.
Teaching and learning	<ul style="list-style-type: none"> • Contribute to planning and curriculum delivery to ensure everyone is a highly effective practitioner. • Has an understanding of assessment within EYFS • Acts as a role model with behaviour consistent with the vision of the school. 	<ul style="list-style-type: none"> • Experience of completing effective observations and learning journeys.
Motivation and personal qualities	<ul style="list-style-type: none"> • Tact and diplomacy in all interpersonal relationships with the parents, carers, pupils and colleagues at work. • Commitment to undertake in –service development • Commitment to safeguarding and protecting the welfare of children and young people. • A commitment to school/kindergarten improvement. 	