



Rainhill St Ann's CE Primary School
 View Road, Rainhill, Merseyside, L35 OLQ
 Tel 0151 426 5869, www.rainhillstanns.co.uk
 Twitter: [@StAnnsRainhill](https://twitter.com/StAnnsRainhill)
 Headteacher: Mrs Laura Rynn



Together, we aim high; with God's love, we can fly.

MIDDAY SUPERVISOR PERSON SPECIFICATION (Essential and Desirable)

| FAITH COMMITMENT | |
|--|---|
| Promote the school's Christian mission, values and aims | E |
| Support the distinctly Anglican ethos of the school | E |
| Full and active member of a church in membership of Churches Together in England. | D |
| SKILLS | |
| Ability to work under supervision and as a member of a team | E |
| Interpersonal skills to communicate well with children and to command attention | E |
| Ability to work in accordance with the school's health and safety policies | E |
| Ability to be flexible and to work on own initiative within school guidelines | E |
| Ability to deal with minor injuries | E |
| Ability to build effective working relationships with all children and colleagues | E |
| Ability to promote a positive ethos and promote a positive attitude as a role model | E |
| Demonstrate the ability to promote the positive values, attitudes and behaviour that are expected from the pupils with whom they work in accordance with the school policies | E |
| QUALIFICATIONS | |
| Willingness to gain a First Aid Certificate | E |
| NVQ Level1/2 relating to working with children | D |
| First Aid certificate | D |
| KNOWLEDGE | |
| Experience of working with children to ensure their safety at lunch times | D |
| Some knowledge of children's games and activities | E |
| Knowledge of basic first aid | E |
| Understanding of safeguarding and recognising the importance of ensuring a secure and safe environment for pupils | E |
| Understanding of confidentiality and why this is important in a school | E |
| Basic awareness of inclusion | E |
| EXPERIENCE | |
| Experience of interacting with children | E |
| Experience of working with school-aged children | D |
| Experience of working with children in a positive and supportive role | D |
| APTITUDE AND ATTITUDE | |
| Previous work with special needs children | D |
| An understanding of SEND and in particular ASD | D |
| Must be able to demonstrate the ability to understand, build and maintain relationships with pupils and colleagues treat them consistently, with respect and consideration. | E |
| Demonstrate care for the development of children. | E |
| OTHER REQUIREMENTS | |
| To be able to undertake further training and regular briefings as required | E |